



Core Assessment Results

As part of the Sam Houston State University's on-going Core Assessment efforts, the Office of Academic Planning and Assessment collects a wealth of assessment data and reports regarding the Core Learning Objectives identified by the THECB. This website is designed provide access to these reports for use by all relevant constituents at SHSU. If you have questions about this webpage, should need additional information, or are interested in using any of these data as part of your own research, please feel free to contact Jeff Roberts (jeff.roberts@shsu.edu).

Critical Thinking/Empirical and Quantitative Skills

Critical Thinking Assessment Test (CAT)

2016-2017

- Overall Institutional Report - [Detailed](#) or [Summary](#)
- College of Business Administration - [Detailed](#) or [Summary](#)
- College of Education - [Detailed](#) or [Summary](#)

2015-2016

- Overall Institutional Report - [Detailed](#) or [Summary](#)
- College of Science and Engineering Technology - [Detailed](#) or [Summary](#)
- College of Humanities and Social Sciences - [Detailed](#) or [Summary](#)

Texas Assessment of Critical Thinking Skills (TACTS)

2016-2017

- TACTS [Report](#)

2015-2016

- TACTS [Report](#)

Communication Skills

Assessment of Written Communication (AWC)

2016-2017

- Overall AWC [Report](#)
- College of Humanities and Social Sciences AWC [Report](#)
- College of Health Sciences AWC [Report](#)

2015-2016

- Overall AWC [Report](#)
- College of Business Administration AWC [Report](#)
- College of Criminal Justice AWC [Report](#)

2014-2015

- Overall AWC [Report](#)
- College of Science and Engineering Technology AWC [Report](#)
- College of Education AWC [Report](#)

English Course-Level Writing Assessment

2015-2016

- English Course-Level [Report](#)

2014-2015

- English Course-Level [Report](#)

Personal Responsibility

Course-Embedded Contemporary Moral Issues Assessment

2016-2017

- Philosophy (PHIL) 2306 [Report](#)

2015-2016

- Philosophy (PHIL) 2306 [Report](#) (*Note - this assessment also aligns with the objective of Social Responsibility*)

Social Responsibility

Course-Embedded American (POLS 2305) and Texas Government (POLS 2306) Assessments

2017-2018

- Political Science 2305 [Report](#)

2016-2017

- Political Science 2305 [Report](#)
- Political Science 2306 [Report](#)

2015-2016

- Political Science 2305 and 2306 [Report](#)

National Survey of Student Engagement (NSSE)

The NSSE aligns with most, if not all, of our Core Learning Objectives. The detailed report provided to SHSU for 2015-2016 can be found [online](#).

The following institutional reports include questions that align with all of our Core Learning Objectives.

2015-2016

- NSSE Comparison [Report](#) for First-Year Students
- NSSE Comparison [Report](#) for Senior Students
- 2016 Executive Summary [Report](#) National Survey of Student Engagement (NSSE)

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